

Lesson	Skill	Activity		
21	L & S	Activity 1 page 65 Listen to the story and answer the questions. Listening text 8: Chapter 8, How zebra got his spots Headstart page 173		
Suggested answers (answers will vary): 2a. Baboon wouldn't share the water because he wanted it all for himself/ because there was not a lot of water/ because he was selfish; b. In pairs, learners retell the story to each other using the pictures and the frame in the support activity. This should help them to retell it in the right sequence using appropriate connecting words; c. Baboon landed hard on his seat when zebra kicked him up into the rocks. It made his seat bald; d. The stripes help zebras to hide from lions. They fit in with the veld (talk about the idea of camouflage); e. Learners write a caption for the picture. For example: Baboon will not let Zebra drink/ Zebra wants a drink.				
22	R & V	Activity 2 page 66 - 68 Read the story and answer the questions. Support Activity		
Suggested answers: 1a. There were ten sisters; b. The old man wanted water because he was thirsty; c. The girls laughed because the old man was ugly; d. She hid her face in her hands; e. He wanted to teach them a lesson for being so rude; f. The parents have lost nine daughters; g. cry/so; h. rude/impolite; 2. Learners retell the story to a partner in the correct sequence; 3a & b. personal responses or comments on the plot; c. The story teaches us not to be rude/ to be kind to all people; 4. Personal response.				
23	W & P	Activity 3 page 68 Write comparisons. (complete with blue pen do not complete the writing process)		
Suggested answers: 1a. as strong as an ox; b. as green as grass; c. as fast as lightening; d. as good as gold; e. as old as the hills; f. as gentle as a lamb; g. as cold as ice; h. as pretty as a picture; 2. Learners' own comparisons.				
24	W & P	Activity 4 page 69-70 Write a story. Complete support activity.		
	Criteria	<i>Not achieved 0 / 1</i>	<i>Mostly satisfactory 2 / 3 / 4</i>	<i>Excellent 5</i>
	Topic	Key words near beginning	Main idea or topic in the first sentence	Interesting main idea/topic sentence
	Punctuation and Grammar	Many errors	Some errors	No errors
	Spelling	Many spelling errors	Some spelling errors	No spelling errors
	Vocabulary	Few related words or ideas	Use new key words or ideas	Uses new key words and ideas easily
	Story has a beginning , middle and end	Ideas not ordered.	Some order of main ideas + detail.	Good flow of ideas from the topic sentence + details
	Creative story	Just a story	A story with a creative event	A very creative story, imagination used
	Handwriting	Hard to read, not well formed	Mostly easy to read.	Neat, easy to read, well-formed
	Connecting words	Few connecting words used	Some connecting words used	Used connection word easily

25	LANG	Activity 5 page 71 Read page 7 (extra) and complete activity.
Suggested answers: 1a. I shall punish them; b. We are good friends, so we shall keep in touch; c. They will be polite. They promised; d. We shall hear stories around the fire tonight. We love them; e. I shall help the old man even though I feel sick.		
25	LANG	Activity 6 page 71 Read page 5 (extra) and complete activity.
Suggested answers: 2. If the animals fight, then they will hurt each other; 3. If the sisters are rude, then they will be punished; 4. If you have a good memory, then you can tell the story tonight.		
26	W & P	Activity 7 page 72 Complete activity.
No answers		
27	LANG	Activity 8 page 72 Complete activity.
No answers		
28	L & S	Activity 1 page 73 Listen to the instructions and answer the questions. Listening text 9: Chapter 9 Headstart page 173
No answers		
29	R & V	Activity 2 page 74-76 Read the instructions and answer the questions. Support Activity

Suggested answers:
1. An A4 sheet of paper, a pencil or pen, coloured pencils or crayons if you wish;
2. Coloured pencils or crayons;
3. Learners record the command phrases and their meanings in their personal dictionaries;
4. The third drawing shows the body of a person from the waist down to the knees;
5. Pass the paper to the person on your right. Don't look at what the people before you drew;
6. Learners discuss the questions in their groups giving personal responses.

30	W & P	Activity 3 page 77 Write a factual recount		
Criteria/Marks		<i>Not achieved</i>	<i>Mostly satisfactory</i>	<i>Excellent</i>
Uses writing process		0 / 1	2 / 3 / 4	5
Uses correct style and format		0 / 1	2 / 3 / 4	5
Correct spelling and use of punctuation/ Correct use of tenses (past present) and language structures and conventions/ Wide range and appropriate use of vocabulary		0 / 1	2 / 3 / 4	5
Recount is clear and factual		0 / 1	2 / 3 / 4	5

31	LANG	Activity 4 page 78 Complete activity
Suggested answers: 1. Learners underline the following adverbs in their paragraphs: quite, very easily, next, really easy; 2a. She drew the horses in front with the cart following behind; b. He draws well but his painting is not as good; c. Sam's painting is almost as colourful as David's painting; d. The paintings are hanging on the wall; e. The large sculpture is in the garden next to the tree.		

32	W & P	Activity 5 page 78-79 Complete activity	
Criteria/Marks	<i>Not achieved</i>	<i>Mostly satisfactory</i>	<i>Excellent</i>
Uses writing process	0 / 1	2 / 3 / 4	5
Gives instructions in correct order or sequence/ Includes list of what is needed	0 / 1	2 / 3 / 4	5
Uses correct style and format, for example, headings, numbered steps	0 / 1	2 / 3 / 4	5
Correct spelling and use of punctuation/ Uses command form of verb/ Correct use of tenses (simple present) and language structures and conventions/ Wide range and appropriate use of vocabulary	0 / 1	2 / 3 / 4	5
Instructions are clear and factual	0 / 1	2 / 3 / 4	5
Correct use of topic concepts/ Includes diagrams, maps etc. where appropriate	0 / 1	2 / 3 / 4	5
33	L & S	Activity 6 page 79 Give instructions.	
No answers			
34	LANG	Activity 7 page 80 Read page 5 (extra) and complete activity.	
Suggested answers:			
a. You will need paper, red paint, blue paint and yellow paint;			
b. Have a small bowl for each colour so that your paints will not run into one another;			
c. You can mix your colours to make new colours but if you mix them all together your colours will look dirty;			
d. Red, blue and yellow are the most important colours because all colours are made from them;			
e. Use a little water or else your paint will be too runny;			
f. It is easy to mix colours if you follow a few simple rules;			
g. Wear an apron so that your clothes won't get messy;			
2. Learners use the new sentences to write a paragraph.			
a. They choose a topic sentence as their main idea. (Probably d. Red, blue and yellow are the most important colours because all colours are made from them. OR f. It is easy to mix colours if you follow a few simple rules.) They should write their sentences out in full to write a paragraph. They can reorder sentences if they wish;			
b. They edit their paragraph for spelling and punctuation mistakes.			
35	R & V	Activity 8 page 81 Read the instructions and answer the questions.	
Suggested answers:			
a. Draw clearly so that people will understand the diagram easily;			
b. A diagram for Natural Science must be clear with only the important parts shown. A drawing for fun can be more artistic and detailed;			
3. Learners draw a dog and label the different parts.			
36	LANG	Activity 9 page 82 Read page 4 (extra) and complete activity.	
Suggested answers:			
1. Do you enjoy drawing?			
2. Oh yes! I don't think I'm very good, though. And you?			
3. Yes, but I like painting more.			
4. Who is your favourite artist?			
5. I like the work of Picasso.			
6. William Kentridge is my favourite artist.			
37	L & S	Activity 10 page 82 Explain instructions.	
No answers			