**Geagte Graad 4 ouer(s)/voog(de)**

Om te verseker dat die leerders op datum bly met al die werk gaan ek ‘n paar weke se werk deurgee. Die leerders is in besit van hulle handboeke maar omdat hulle skrifte ingeneem is sal hulle die werk op ‘n ander bladsy moet voltooi. Ek vra asb dat die bladsye mooi gemerk moet word met u kind se naam, van en graad op. Hierdie bladsye moet in die leerder se skrif geplak word, daarom moet die leerder net aan die een kant van die bladsy skryf. Let asb op na die formaat van die opskrifte, datums (word in potlood geskryf) en kleure. Leerders skryf alles in blou pen behalwe as ek ‘n kleur gebruik of ander instruksies gee.

Voorspoed vir kwartaal 2.

Groet D. Oosthuizen

**Adjective**

Adjectives describe the Nouns and Proper nouns. They add interest to sentences by describing or giving more information.

Example: The **clever** boy.

The **pink** dress.

Date (pencil)

Writing and presenting

Activity 6 p 29

xxx

1. (Describe someone in your class, write down 2 things about this person. Eg. Hair colour, gender. Write it down.)

Learners own answer.

xxx

1. (Copy the paragraph and underline the adjectives. )

Vincent was a tall, thin man with brown, straight hair and blue eyes. He was quiet and kind. He often liked to read and go for walks. Tepo was noisy and he liked to play sport. He had blond hair and brown eyes. He was short with lots of muscles.

xxx

1. (Use a ruler and pencil to draw the table)

|  |  |  |
| --- | --- | --- |
|  | Vincent | Tepo |
| Body | Tall | Short |
|  | Thin | Lots of muscles |
| Eye colour | Blue | Brown |
| Hair | Brown, straight | Blond |
| Likes | Reading | Sport |
|  | Walking |  |

xxx

**4.A) Planning**: ( Pencil- Copy this mindmap and complete using personal details)

Learners own answer.

xxx

b) **Draft** (Pencil- describe in full sentences. Copy/print this table and complete)

xxx Learners own answer

|  |  |
| --- | --- |
|  | ME |
| Body |  |
|  |  |
| Eye colour |  |
| Hair |  |
|  |  |
| Likes |  |
|  |  |
|  |  |
| Strengths |  |
|  |  |
|  |  |
| Weakness |  |
|  |  |
|  |  |

c) **Edit** (Pen- A parent can read through the work to check if there is any spelling mistakes.)

xxx

Edited by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Xxx

***NEW PAGE***

d) **Present** (Pen- complete the table)

xxx Learners own answer.

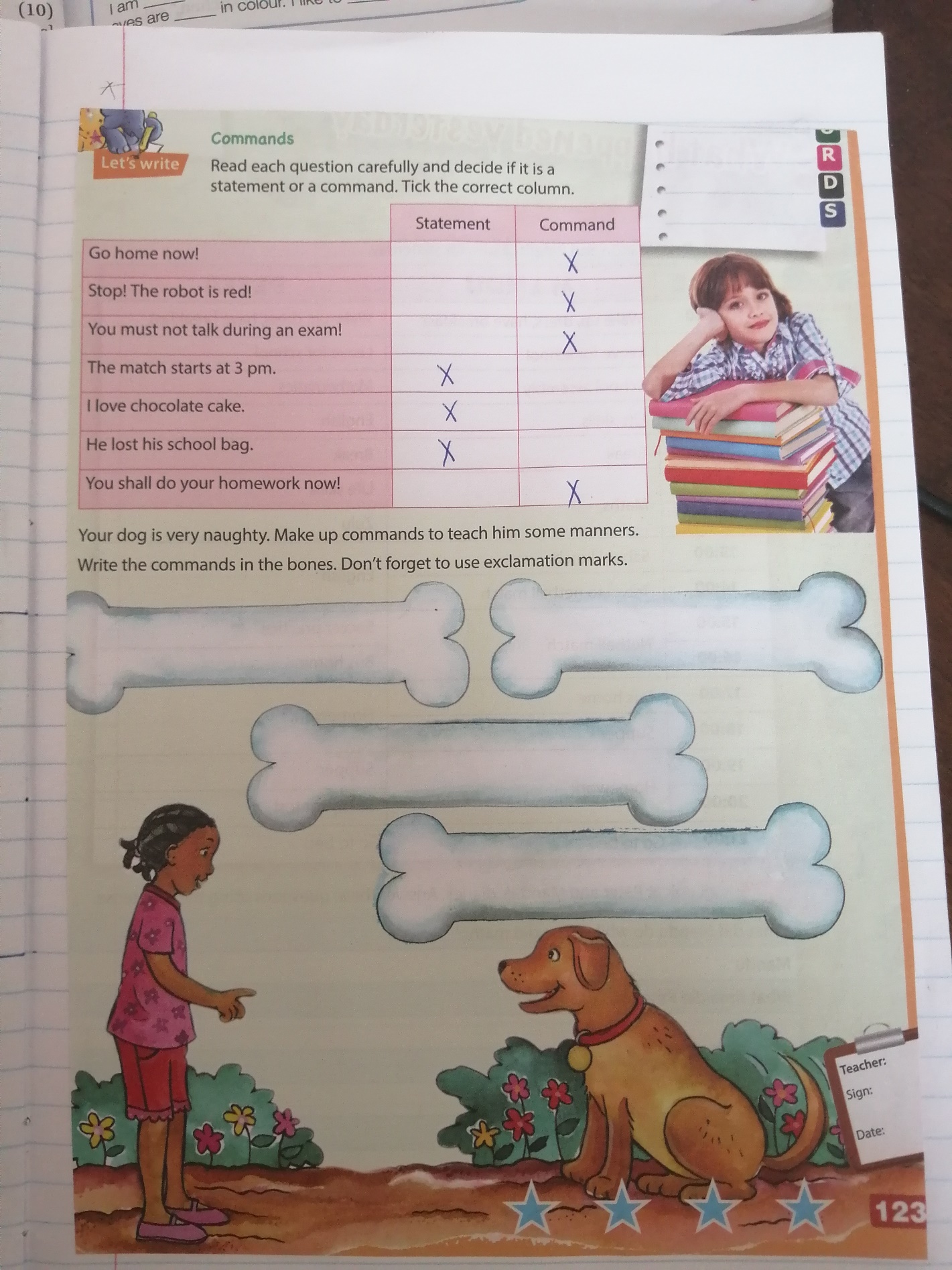
|  |  |
| --- | --- |
|  | ME |
| Body |  |
|  |  |
| Eye colour |  |
| Hair |  |
|  |  |
| Likes |  |
|  |  |
|  |  |
| Strengths |  |
|  |  |
|  |  |
| Weakness |  |
|  |  |
|  |  |

Xxx

Date

Language

(In your pink DBE books p123. Cut the part on the top out-Commands)



Date

Language

(I will hand out this table, just go through abbreviations and acronyms.)

|  |  |
| --- | --- |
| **ABBREVIATIONS** | |
| Dr | Doctor |
| Miss | Mistress |
| Mr | Mister |
| Mrs | Mistress (married) |
| Ms | Mrs or Miss |
| Pres. | President |
| Prof. | Professor |
| Ave | Avenue |
| Rd | Road |
| St | Street |
| P O Box | Post Office Box |
| cm | centimetre |
| g | gram |
| kg | kilogram |
| km | kilometre |
| m | meter |
| mg | milligram |
| ml | millilitre |
| mm | millimetre |
| e.g. | example |
| etc. | etcetera |
| no. | number |

|  |  |
| --- | --- |
| **ACRONYMS** | |
| RSA | Republic of South Africa |
| AIDS | Acquired Immune Deficiency Syndrome |
| ATM | Automated Teller Machine |
| CD | Compact Disc |
| DVD | Digital Video Disc |
| HIV | Human Immunodeficiency Virus |
| RSVP | Please reply |
| SPCA | Society for the Prevention of Cruelty to animals |
| VIP | Very Important Person |

Date

Listening and speaking

Activity 1 p47

Xxx

Pre- listening

xxx

(Look at the picture and write down one sentence describing what the story is about.)

Learners own answer

Xxx

(Read the story on page 171)

Vocabulary

xxx

(Write down 3 words you didn’t understand)

Learners own answer

Xxx

Post listening

Xxx

3.a) A dancer

b) Because as soon as she put the dancing shoes on, she could do any dance moves she liked.

c) In the beginning: Kavita finished he homework and practiced the latest Bollywood dance moves.

Then: On he 11th birthday se found red dancing shoes under a mango tree. She put them on and could do any dance moves she liked. She was invited to a big dance competition in Durban.

Now: She left her dance shoes at home. She thought she could not do the competition without the shoes. But when she went on the stage, she dance better than before.

d) Learners own answer

e) I enjoyed/ did not enjoy the story because…

xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Reading and viewing

Activity 2 p48-49

Xxx

2a: Pre- reading

Xxx

(Look at the title and picture and write down one sentence describing what the story is about.) Learners own answer

Xxx

(Read the story on page 48)

2b: Vocabulary

xxx

(Write down 3 words you didn’t understand) Learners own answer

Xxx

2c: Post reading

Xxx

2.a) Sam, Baba, the Mother and Father

b) Dad

c) Room/house

d) Sam wants to learn how to dance, but he doesn’t know how. Then he sees movement all around him and he copies the way that different things move.

e) He can flicker and sway and swoop and dart.

xxx

3.a) The parents love to dance.

b) Sam wants to dance but he does not know how.

xxx

Date

Language

Activity 3 p50

(I will hand out)



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**RULES FOR REGULAR VERBS**

1. If the letter after the verb ends with “e”, “d” is added immediately after.

Examples: arrive

arrived

arrived

2. If the verb ends with a quiet letter or “y” , “y” falls away and “ied” is added instead.

Examples: carry

carried

carried

3. If the verb ends with a vowel or quiet letter, the quiet letter is repeated and “ed” follow.

Example: prefer

Preferred

Preferred

xxx

1. a) bought

b) taught

c) sang

d) were

xxx

3.My father told me that he dreamt of being a dancer on stage. I felt sorry for him. I gave him a hug and said that I thought he was a good dancer anyway.

Xxx

Date

Language

Activity 5 p51

xxx

(Copy this block.)

Sentences are usually written with a subject (s), a verb (v) and an object (o), in that order. The subject and object are both nouns.

s v o

The wind blew the trees.

Xxx

1. a) Sam likes music.

\*Underline with green

b) The mother lights the fire.

c) The father works at the office.

Date

Xxx

Date

Writing and presenting

Activity 8 p 53

Xxx

1. a) Mr Smith

b) Mrs Madika

c) 06/08/2013

xxx

1. (Rewrite the message and underline with GREEN the things you have changed.)

Can you please visit Mrs Jumela. Her daughter Linda has a fever. The address is 14 Great Street, Pinelands.

1. Planning ( Pencil- Copy this mindmap and complete the details) Learners own answers.

Xxx

b) **Draft** (Pencil- Copy/print this table and complete)

xxx Learners own answers.

|  |  |
| --- | --- |
| Date: |  |
| To: |  |
| Message: |  |
| From: |  |

xxx

c) **Edit** (Pen- A parent can read through the work to check if there is any spelling mistakes.)

xxx

Edited by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Xxx

d) **Present** (Pen- complete the table)

xxx Learners own answers

|  |  |
| --- | --- |
| Date: |  |
| To: |  |
| Message: |  |
| From: |  |

Xxx

Date

Language

Singular to Plural: Add –es on words ending in –s, -sh, -ch, z

(Write down the words then write the plural form with your GREEN pen. )

bunch: bunches

bush: bushes

fish: fishes

church: churches

match: matches

speech: speeches

coach: coaches

bus: busses

lens: lenses

xxx

Date

Listening and speaking

Activity 1 p 55

Xxx

Pre- listening

Xxx

(Describe the current weather conditions in 2 sentences.) Learners own answer.

Xxx

Vocabulary

Xxx

(2 words)

Xxx

Post listening

Xxx

3.a) Sunny with no wind

b) very hot

c) Cooler

d) In the evening

xxx

4.Learners own answer.

xxx

Date

Reading and viewing

Activity 2a+b p56-57

Xxx

2a: Pre- reading

Xxx

1. b) A week

Xxx

2b: Vocabulary

Xxx

°C : Degree Celsius

Temperature: A measure of how hot or cold something is.

Xxx

2b: Post reading

Xxx

3.a) Monday, Tuesday

b) 27 ºC

c) 12ºC

d) Colder

e) Monday or Tuesday

f) Saturday and Sunday

g) Sunday

h) Learners own answer

xxx

Date

Writing and presenting

Activity 4 p 58

Xxx

1. on Tuesday the weather will be sunny and hot. The temperature will be 27 degrees. It will be calm with no wind expected. On Wednesday the sky will be partly covered by clouds. The temperature will drop to 21 degrees, and it will become warm. There will be a breeze.

Xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Language

Activity 6 p 61

Xxx

1. b) Raindrops, fields, ditches
2. Bad weather, the rain, the hail, the wind.

Xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Reading and viewing

Activity 9 a+b p61-62

Xxx

**Nouns:** People, places and things.

2.a) How to save water.

b) Learners own answer.

**Verbs:** Doing words

c) Learners own answer.

d) Phone the number.

e) Nouns: water, lives, taps

**Adverbs :** Tells us more about a verb.

Eg. She **always runs** fast.

Adjectives: leaky, water-saving

Verbs: turn, waste, water

Adverbs: early, first

Xxx

Date

Writing and presenting

Activity 10 p 63

Xxx

Planning ( Pencil- Copy this mindmap and complete the details) learners own answer

xxx

b) **Draft** (Pencil- Draw a block- 20 lines. Make the poster interesting.) learners own answer

xxx

|  |
| --- |
|  |

c) **Edit** (Pen- A parent can read through the work to check if there is any spelling mistakes.)

xxx

Edited by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Xxx

***NEW PAGE***

d) **Present** (Pen- Use the whole page to design your colourful, eye catching poster.) Look at the example on p63. Learners own answer

xxx

|  |
| --- |
|  |