**PART 3**

****

**Liewe graad 4 maats**

Hierdie 5 weke was nou heeltemal te lank. Ek verlang na elkeen van julle en kan nie meer wag om julle te sien nie. Ek glo elkeen van julle doen julle bes met julle skoolwerkies. Ek weet sommer ek gaan baie trots wees op die spogwerk!

Sien julle sommer binnekort!

Liefde Juffrou Dane’

**Geagte Graad 4 ouer(s)/voog(de)**

Ek wil vir elke ouer ‘n besondere dankie sê vir julle harde werk en opoffering rakende die kinders se skoolwerk. Saam is ons ‘n span en sal ons hierdie uitdaging oorwin want niks sal ons kan onder kry nie. Julle is TOPS!!

Groete

Mej D. Oosthuizen

**ONTHOU:**

Om te verseker dat die leerders op datum bly met al die werk gaan ek ‘n paar weke se werk deurgee. Die leerders is in besit van hulle handboeke maar omdat hulle skrifte ingeneem is sal hulle die werk op ‘n ander bladsy moet voltooi. Ek vra asb dat die bladsye mooi gemerk moet word met u kind se naam, van en graad op. Hierdie bladsye moet in die leerder se skrif geplak word, daarom moet die leerder net aan die een kant van die bladsy skryf. Let asb op na die formaat van die opskrifte, datums (word in potlood geskryf) en kleure. Leerders skryf alles in blou pen behalwe as ek ‘n kleur gebruik of ander instruksies gee.

BAIE DANKIE!

Date

Writing and presenting

Activity 4a-b p76-77

Xxx

1. Learners own answer

2. Learners own answer

3.

4. a) Milk, chocolate powder

b) a glass and a spoon

c) He must stir it into the milk.

xxx

Activity 4b

Xxx

(copy/print this table and complete)

|  |  |
| --- | --- |
| Ingredients | Utensils |
| - Bread | - Knife |
| - Butter | - Cutting board |
| - Jam |  |
| xxx | |
| Instructions Learners own answer. | |
|  | |
|  | |
|  | |
|  | |
|  | |

Xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Language

Activity 5 p77

Xxx

1. A) can

b) must

c) will

d) must

e) must

xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Language

Activity 6 p. 78

Xxx

(Feel free to print and past in, but a copy will be provided once school opens.)



Adverb of **manner**: The children played peacefully.

Adverb of **place**: I’ve lived here for about two years.

Adverb of **time**: Today will be a sunny day.

Adverb of **degree**: I will rather have some water.

Adverb of **frequency**: It’s always cold in this room.

1. (copy the whole paragraph and fill the words in with your green pen.)

Vusi carefully stirred the boiling porridge. Then he slowly poured it into his bowl. He sprinkled sugar everywhere. He was hungry so he ate greedily.

Xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Language

Activity 7 p78

Xxx

(copy the following words and write the antonym for each word with your green pen)

1. dry- wet

here- there

up- down

warm- cold

many- few

ask- answer

tasty- tasteless

deep- shallow

near- far

slowly- quickly

xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Reading and viewing

Activity 8 a-b p 79-80

Xxx

1. a) Tomato

b) Tomatoes, sugar, white vinegar, salt, spices

c) On chips etc.

d) Lesotho

e) 700 ml

xxx

NEW PAGE

Activity 8b p80

Xxx

Planning ( Pencil- Copy this mind map and complete the details)

Xxx

(Instructions is on page 172- Text 9b: Chapter 9 Make a label) Learners own.

Xxx

Draft (Pencil- Follow the instructions)

13 cm x 13 cm

Edit

Edited by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

xxxx

Final ( Use colour)

13 cm x 13 cm

Xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Reading and viewing

Activity 9 p81

Xxx

Pre- reading

Xxx

1. Learners own answer.

Xxx

Vocabulary

Xxx

1. (2 words)

Xxx

Post reading

Xxx

1. a) Box, foil, black paint, newspaper, stick

b) sun’s heat

c) Reflected heat (sliver), absorbed heat (black paint), newspaper

d) Uses renewable (sun’s) energy

xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Language

Xxx

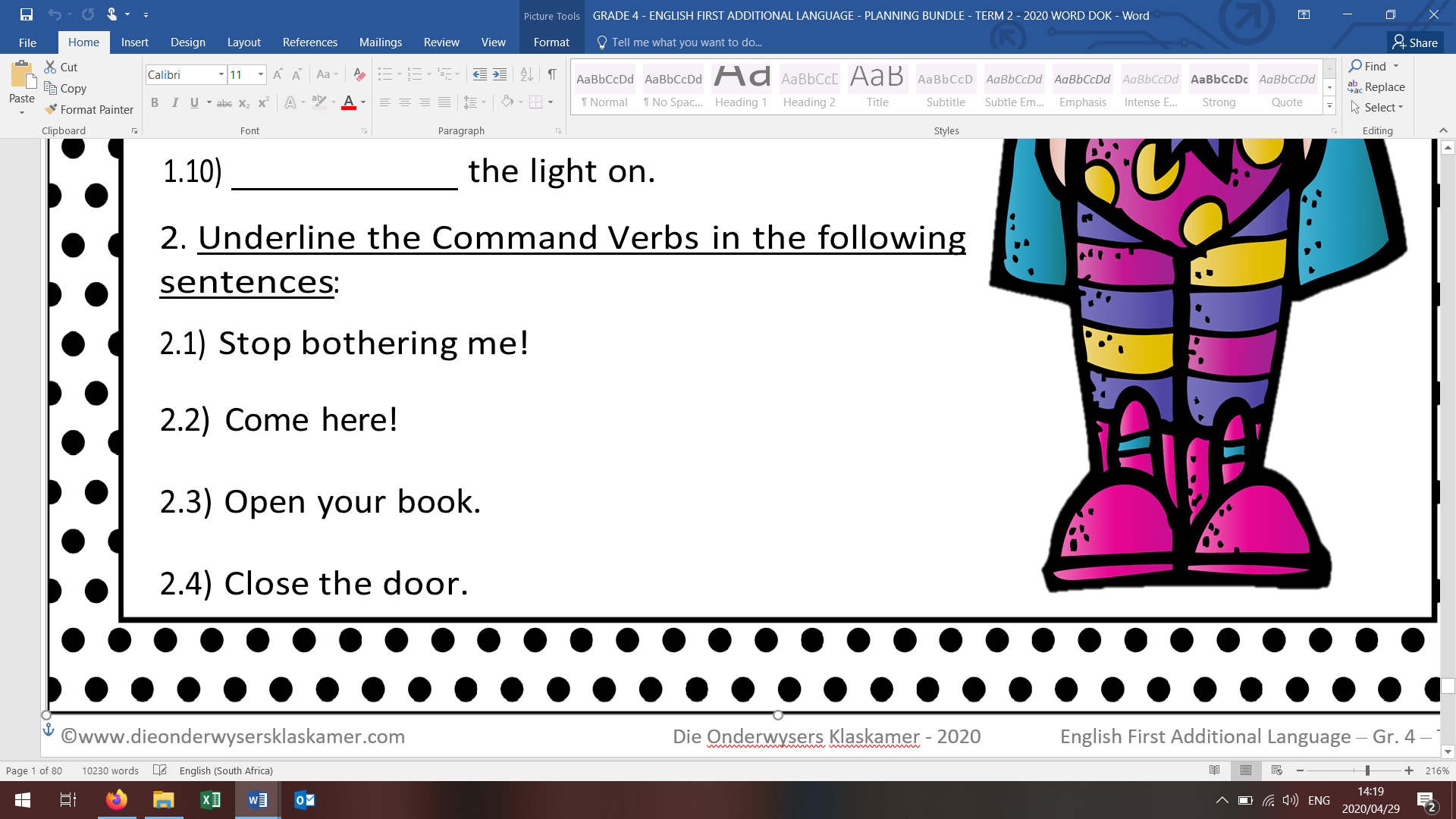
(copy)

Command verbs:

These are used to give orders or instructions.

Xxx

(Copy this sentences and underline with your green)



Xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Language

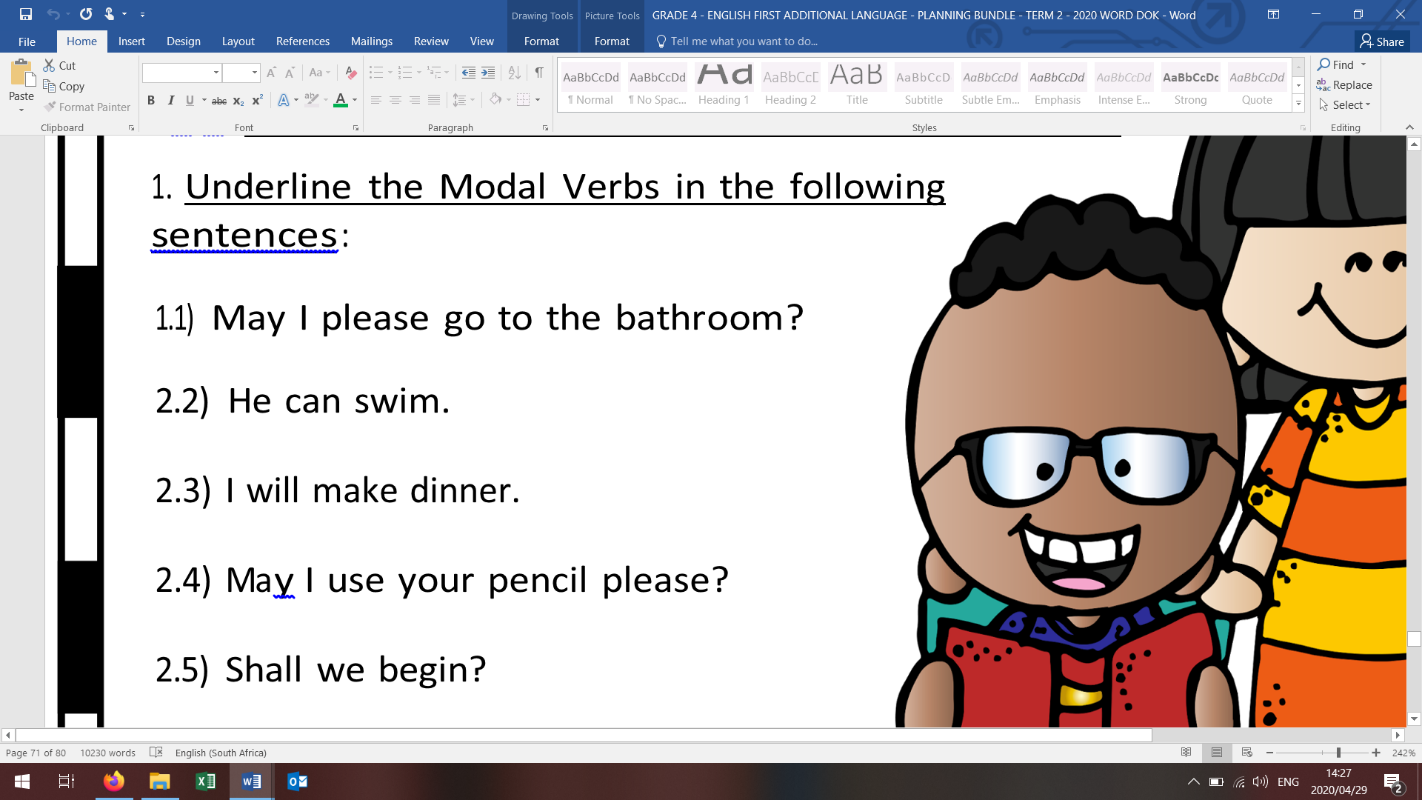
Xxx (copy)

Modal verbs:

Modal verbs are a very important of the English language. Modal verb are used with other verbs to express various things like ability, obligation and possibility

Xxx

(copy and underline with your green)



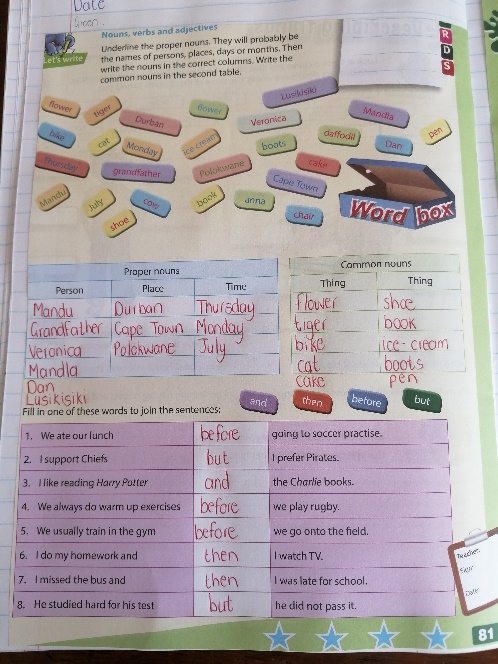
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Date

Language

(Page 81 in DBE book.)

Do the whole page. Cut out and past in.



Xxx

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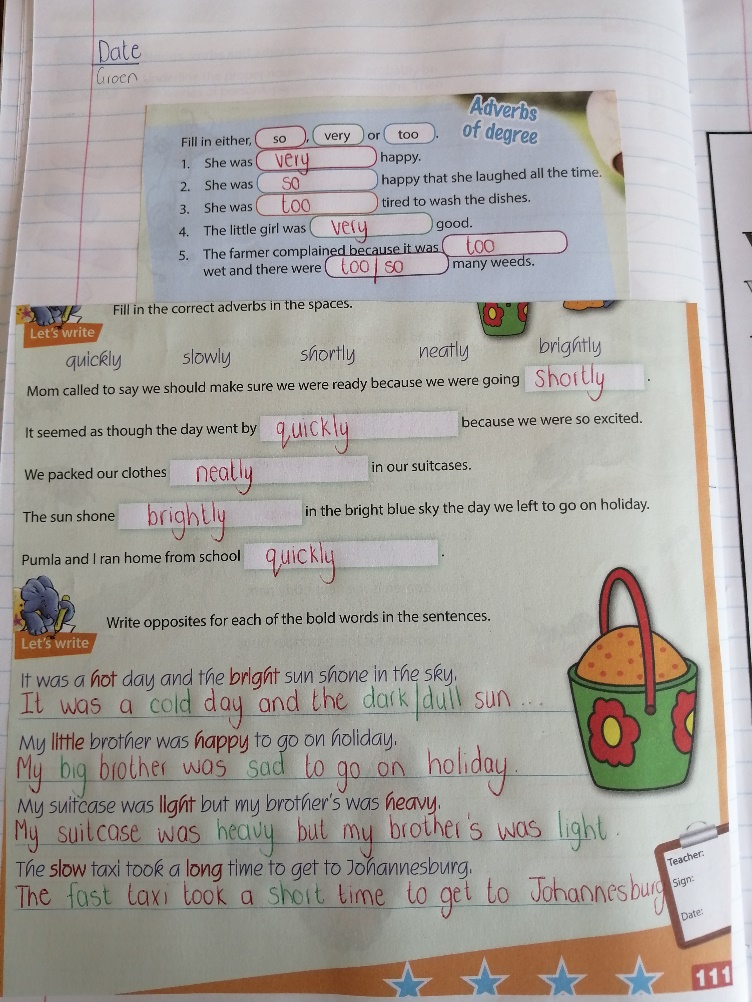
Date

Language

(Page 110-111 in DBE book.)

Page 110: Only The blue block (Adverbs of degree). Cut out and past in.

Page 111: Whole page. Cut out and past in.



Date

Writing and presenting

Xxx

(Feel free to print and past in, but a copy will be provided once school opens.)

Xxx Learners own answer

Page 36 and 39 in DBE book.

Story on page 36: Read the story.

Page 39: Summarize the story.

Xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

