**PART**

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**Geagte Graad 4 ouer(s)/voog(de)**

Om te verseker dat die leerders op datum bly met al die werk gaan ek ‘n paar weke se werk deurgee. Die leerders is in besit van hulle handboeke maar omdat hulle skrifte ingeneem is sal hulle die werk op ‘n ander bladsy moet voltooi. Ek vra asb dat die bladsye mooi gemerk moet word met u kind se naam, van en graad op. Hierdie bladsye moet in die leerder se skrif geplak word, daarom moet die leerder net aan die een kant van die bladsy skryf. Let asb op na die formaat van die opskrifte, datums (word in potlood geskryf) en kleure. Leerders skryf alles in blou pen behalwe as ek ‘n kleur gebruik of ander instruksies gee.

Voorspoed vir kwartaal 2.

Groet D. Oosthuizen

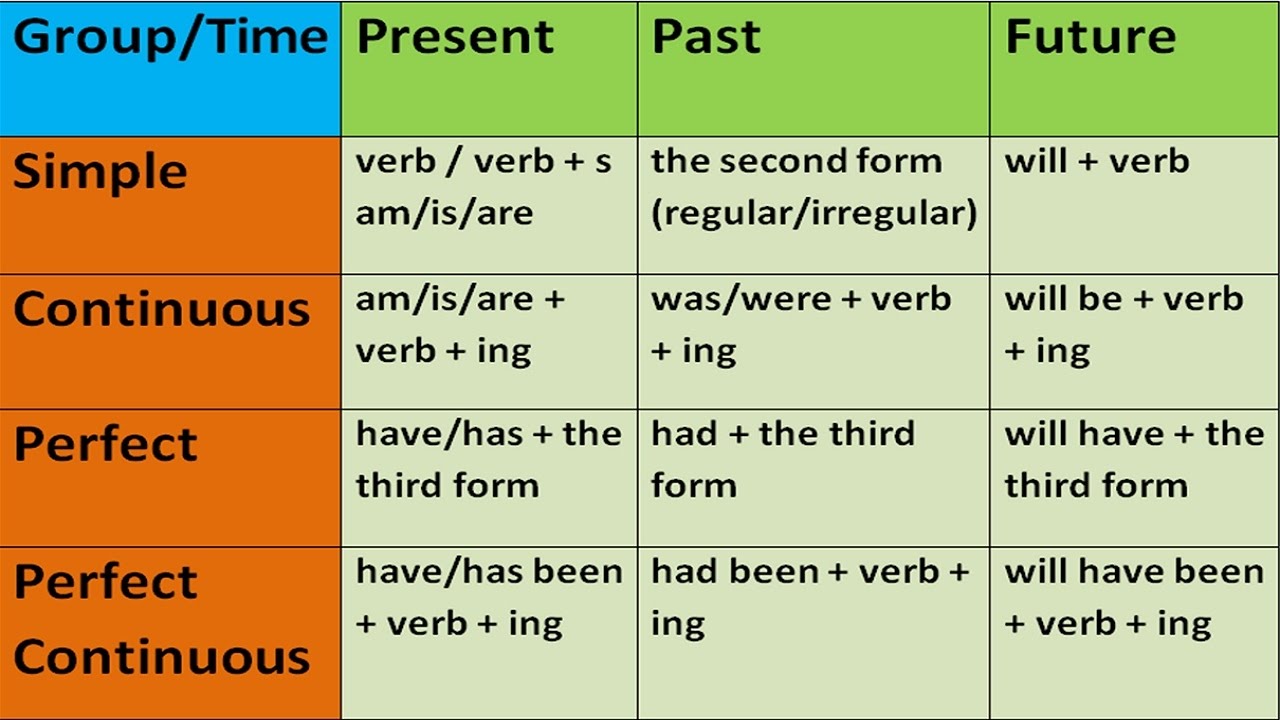
Date

Language

Tenses

Xxx

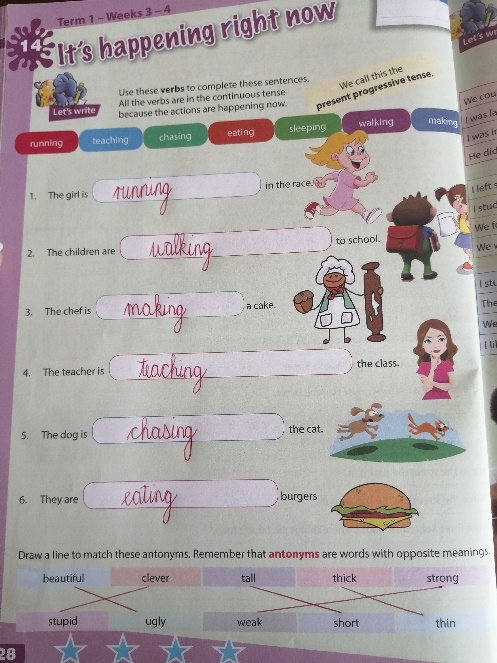
(Feel free to print and past in, but a copy will be provided once school opens.)





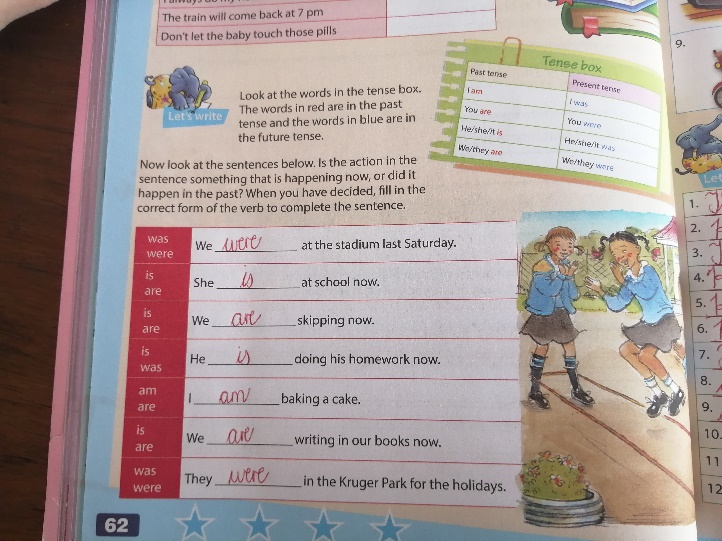
Xxx

Learners can do the following activities in their pink DBE books.

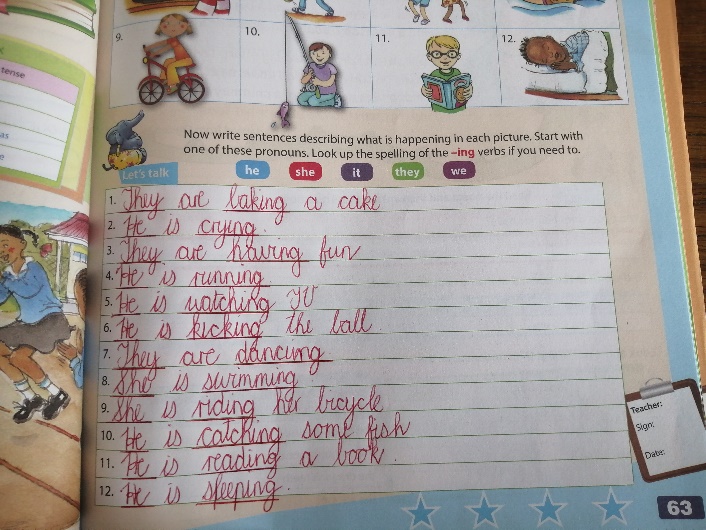
P 28 – present progressive tense: cut out and past in workbook.

P 31- Purple block: cut out and past in workbook. Learners own answer.

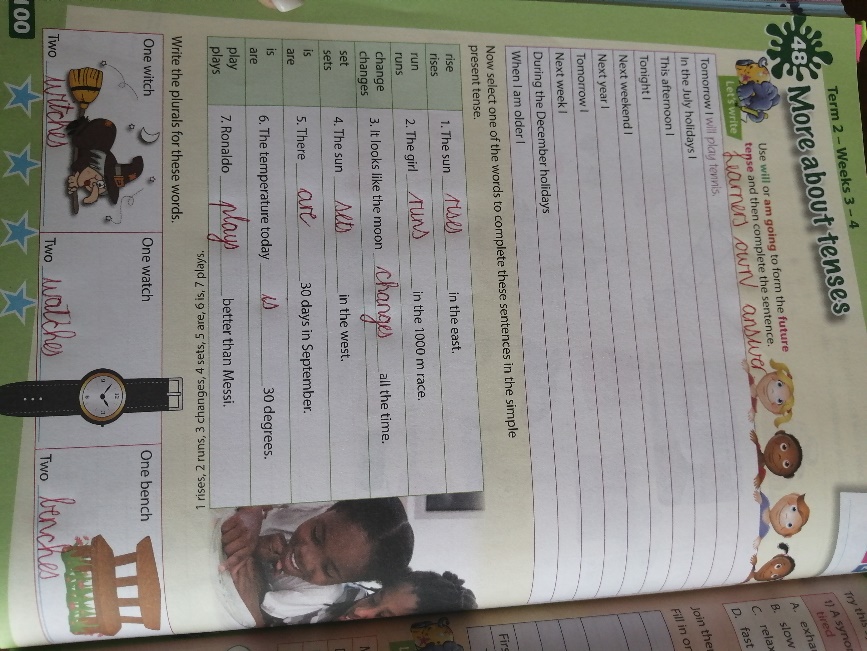
P 62- Bottom: cut out and past in workbook.



P 63- Bottom: Cut out and past in workbook.



P 100- Cut out and past in workbook.



Xxx

Date

Listening and speaking

Activity 1 p 65

Xxx

Pre- listening

Xxx

What is a fable?

A short story with animals as characters to teach a moral lesson.

Xxx

Vocabulary

Xxx

(2 words)

Xxx

Post listening

Xxx

2.a) In the summer, Grasshopper hopped about in the field but Ant collected food.

b) Then in the winter, Grasshopper has nothing to eat but Ant had plenty.

xxx

3. learners own answer

xxx

4. Learners own answer.

Xxx

5. This is a fable because it teaches us a lesson/ because the animals behaved like humans.

Xxx

6. The moral of the story is that you should plan ahead/ you should work while you can.

Date

Reading and viewing

Activity 2a+b p66-67

Xxx

2a: Pre- reading

Xxx

1. A)

b) learners answer.

2. Learners own answer.

3. Learners own answer.

Xxx

(Read the story. Second time learner must read with you.)

2b: Vocabulary

Xxx

(2 words)

Xxx

2c: Post reading

Xxx

2. Fox and Goat

3. a) In a well

b) Fox

c) Goat

d) Is the water good down there, Fox?

e) First he will climb on Goat, then he will get out of the well.

xxx

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Date

Writing and presenting

Activity 4 p69

Xxx

(copy the frame on p69. Use the story on p 66 to complete.) Learners own story.

Xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Reading and viewing

Activity 6a-d p 70-71

Xxx

6a: Pre- reading

Xxx

1. (write down) Learners own answer.

Xxx

(Read the story. Second time learner must read with you.)

6b: Vocabulary

Xxx

2 words

Xxx

6c-d: Post reading

Xxx

1.a) Animals

b) Yes, because/ No, because…

c) Leeds, seeds, weeds, mean, green

d) Sue, zoo, flew, blue

xxx

Activity 6 d

Xxx

1. cat

cow

dog

spoon

Xxx

2.

Xxx

3. Learners own answer.

Xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Activity 7 p72

Xxx Learners own.

2.

15 lines

Xxxx

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Date

Listening and speaking

Activity 1 p 73

Xxx

Pre- listening

Xxx

When you hear the word supper, what do you think about? (write down your answer) Learners own answer.

Xxx

Vocabulary

Xxx

(2 words)

Xxx

Post listening

Xxx

3.a) Dimpho’s mother

b) Cheesy baked potatoes

c) Potatoes, margarine, cheese, salt

d) You use the fork to make holes in the potatoes.

xxx

3.Step 1:

Step 2: Write short sentences.

Step 3:

Xxx

Date

Reading and viewing

Activity 2a-c p 74-75

Xxx

2a: Pre- reading

Xxx

2.(write down)

Xxx

(Read the story. Second time learner must read with you.)

2b: Vocabulary

Xxx

2 words

Xxx

6c-d: Post reading

Xxx

2.a) baking tray, fork, knife

b) i) cheesy, baked, washed

ii) grated

c) You must prick the potatoes. You must rub them with margarine.

d) 1 hour

xxx

4.Talk about.

Xxx

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date

Listening and speaking

Activity 3 p75

Xxx

1.b) write down all the words and circle the odd one out. You can use your pink to draw a frame around the words and to circle the odd word.

The odd words:

Cheese

Sausage

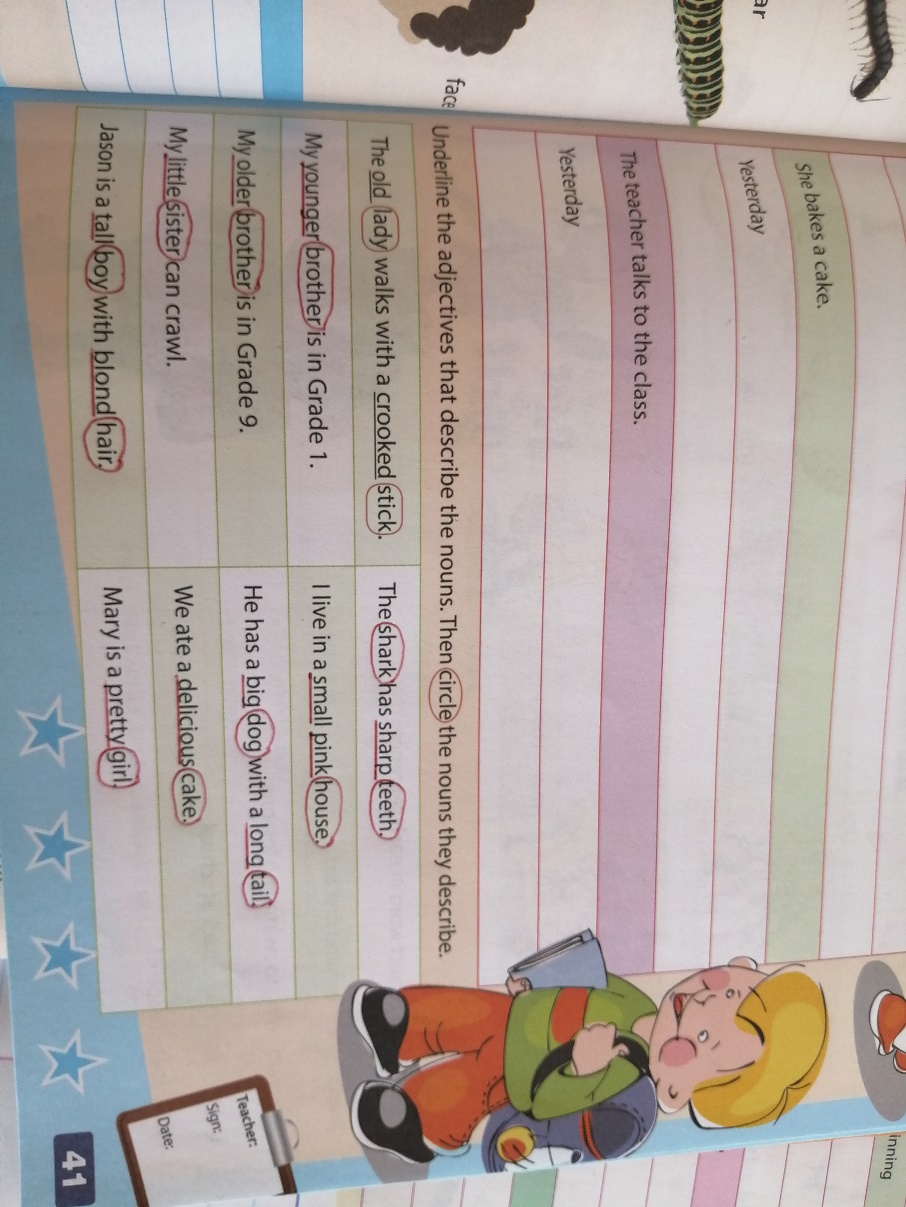
Jersey

Date

Language

The next activities are in the learners pink DBE books. Cut out and past in workbook.

p. 41 – Adjectives : Bottom



p 85- Pronouns, verbs, nouns, adjectives

xxx

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