

## English Cycle 9

Week 1	Week 2
Monday (2 November)	Tuesday (10 November)
Wednesday (4 November)	Thursday (12 November)
Friday (6 November)	

### Geagte ouers

Hierdie sal wel die laaste werk wees wat op die webblad geplaas geword.

Alle antwoorde moet asb. in 'n boek of op 'n bladsy gedoen word.

Alle leerders MOET alle werk voltooi in lopende skrif.

Dankie vir julle harde werk.

Groete

Gr.3 Personeel

Monday (Week 1)

1.) Choose the correct word in brackets:

***this* - for something near**

***that* - for something far**

***these* - plural near**

***those* - plural far**

- a.) (This/that) train over there is big.
- b.) (This/that) dog over here is funny.
- c.) (This/that) apple I'm eating, is very juicy.
- d.) I don't know if (these/those) oranges on the table are sweet.
- e.) (These/those) are my favourite boots.
- f.) (These/those) people over there, are getting a new dog.
- g.) Can you pass (these/those) papers on the table around?
- h.) (This/that) place here is taken already.

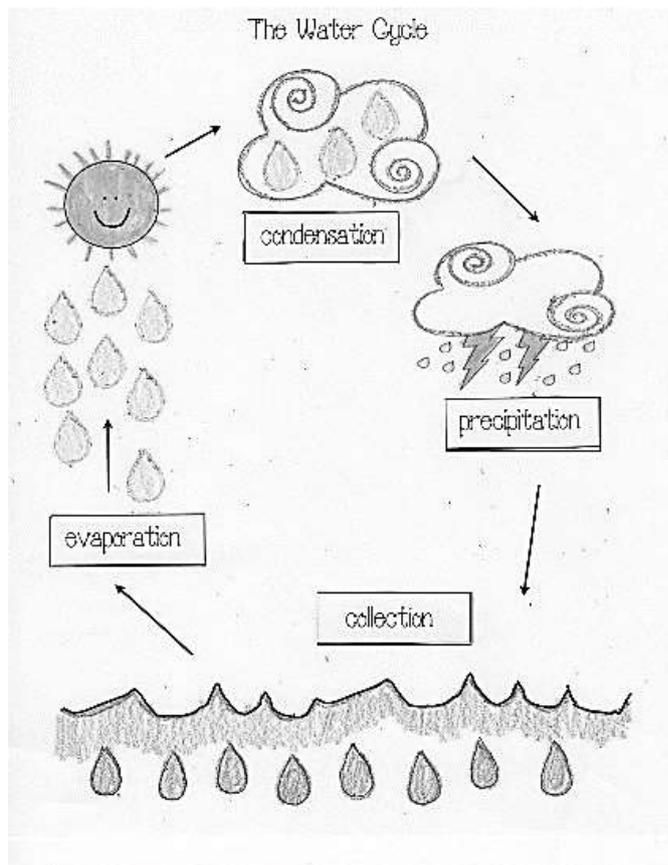
2.) Write the sentences over in the *simple past tense*.

- a.) The dog plays with the ball outside. (*Yesterday...*)
- b.) She takes of the leash for the dog to run. (*Yesterday...*)
- c.) I like the big dog sitting in the corner. (*Yesterday...*)
- d.) They know how to help the dog that got hurt. (*Yesterday...*)
- e.) The frog sits in the puddle of water. (*Yesterday...*)

Read the following story

### The water cycle

Did you know that around 71% of earth is covered in water? Water is all around us and it is vital to our survival. There would be no life on earth without water. The water in your water bottle, or the lake near your house, or in your swimming pool is the same water that has been on earth for thousands of years. Earth does not create new water, it just recycles the same old water over and over again in a process called the water cycle.



#### Steps in the water cycle:

- 1.) Water falls from the clouds as rain, snow or hail.
- 2.) Water flows into rivers, lakes and the oceans.
- 3.) Energy from the sun makes some of the water evaporate and change into water vapor.
- 4.) When the water vapor in clouds gets cold, it condenses into tiny drops of water, which forms clouds.

Wednesday (Week 1)

1.) Answer the questions in full sentences:

- a.) In one sentence, what is the purpose of the water cycle process?
- b.) How many stages is in the process? Name them in alphabetical order.
- c.) Name 2 ways to use less water, so we can save water and not waste it?
- d.) What percentage of the earth's surface is covered with water?

2.) Add *-ou-* / *-ea-* / *-er-* / *-ai-* to complete the words:

- a.) ar\_\_nd                      b.) \_\_rth                      c.) cov\_\_ed                      d.) ag\_\_n
- e.) with\_\_t                      f.) n\_\_r                      g.) wat\_\_                      h.) \_\_r
- i.) th\_\_sands                      j.) cr\_\_te                      k.) riv\_\_                      l.) r\_\_n
- m.) cl\_\_ds                      n.) h\_\_t                      o.) togeth\_\_                      p.) h\_\_l

3.) Search for the following words in the story:

- a.) Write down 2 verbs (*doing words*)
- b.) Write down 3 nouns (*something you can see, smell, taste, hear / touch*)
- c.) Write down 2 pronouns (*a word that is used in a nouns place*)

4.) Write the nouns in the block, under the countable or the uncountable heading:

water	bottle	lake	hail
house	pool	year	gas
pot	sun	air	liquid
cloud	rain	snow	ocean

Countable nouns	Uncountable nouns

5.) Write the table, in question 4, over in your book but,

- a.) Write the plural form of the nouns under the countable heading and
- b.) Write the nouns under the uncountable heading in alphabetical order.

## Friday (Week 1)

1.) Complete the paragraph by adding:

**first                      then                      after                      finally**

The water cycle has four stages. \_\_\_\_\_ evaporation takes place. \_\_\_\_\_ condensation starts. \_\_\_\_\_ that the precipitation stage starts when it begins to rain, snow or hail. \_\_\_\_\_ the last stage starts with is the collection stage.

2.) Make good, simple *past tense* sentences with the following words:

Start each sentence with "*Yesterday*" and underline your verb.

- |             |              |            |
|-------------|--------------|------------|
| a.) phone   | b.) photo's  | c.) nephew |
| d.) dolphin | e.) elephant | f.) trophy |

## Tuesday (Week 2)

1.) Add the missing punctuation in every sentence:

**Remember: Punctuation is capital letters, full stops (.), comma's (,) and exclamation marks.**

- a.) we are ready to eat grandma
- b.) yes i would like to go with you
- c.) me and my friend peter are going to the zoo
- d.) i always brush my teeth after i ate breakfast

2.) Look at the picture. Use your imagination and tell your own story about the picture. Write 1 paragraph of 8 sentences.

Remember the beginning (2 sentence), the middle (5 sentences) and the end (1 sentence) of your story.

Start with:

*Once upon a time, there were two friends who read the most interesting book together. The book they read was about...*



Read the following story

### Lost on the trail

Scott was so excited to be going on the summer day camp trip to the woods. His group was going to fish, float on a raft, and spend two nights sleeping in a tent. All the things boys his age love to do and no little sister to bother him.



After arriving at camp, some of the boys wanted to go with Mr. Allen fishing, and some of the boys went on a raft with Mr. Willard. Scott said he was going fishing. "All of you that are going fishing stay with me," said Mr. Allen. Tony, Joey, Mike and Scott were the ones that chose fishing. Larry, Eddie and Jason wanted to go on the raft. They left with Mr. Willard. The boys gathered up their fishing poles and baskets to hold the fish they were sure they were going to catch. They started down the trail toward the lake. Lake Amber was about a half kilometer down the trail. The boys arrived at the lake quickly, however when they got there, Scott was not with them. "Where is Scott?" Mr. Allen asked the other boys. "He was right behind me," said Tony. "We did move ahead for a little while," said Joey. Mr. Allen became very worried and started shouting. "Scott, Scott!" No answer. Scott suddenly found himself lost on the trail leading to Lake Amber. *I only looked away for a minute,* he thought to himself. *How could I be lost?* Scott decided to turn around and go back the way he came. He remembered the direction to the lake was south. He also remembered he had his compass from his last Boy Scout trip in his pocket. He took out his compass and realized he had been going north. Scott started down the trail in the opposite direction. As he did, he yelled, "Mr. Allen, Joey, Mike." Mike thought he heard someone yelling his name and tried to listen closely. Mr. Allen heard it too. Everyone stayed together and headed to where they heard the voice calling to them. All of a sudden, Scott jumped out from behind a tree and said, "I am so glad to see you guys!" "What happened?" asked the boys and Mr. Allen. "I was looking at the birds in the trees." "I must have made a wrong turn," said Scott. "When I realized what happened, you were gone." "Well, we are here now," said Mr. Allen. "Let's make sure we stay together." "Okay," the boys said and headed back to the lake to catch some fish for dinner.

Thursday (Week 2)

1.) Answer the questions in full sentences (start your answer with the words in brackets):

- a.) In one sentence, what was the story about? *(The story...)*
- b.) Which boys went fishing with Mr. Allen? *(The boys who...)*
- c.) Would you go fishing or go on a raft? *(I would...)*
- d.) What is compass? *(A compass is...)*
- e.) What is the opposite direction of right? *(The opposite...)*

2.) Break each word up into syllables: *Example: worry - wor / ry*

- a.) arriving
- b.) camping
- c.) fishing
- d.) toward

3.) Complete the table with words from the story with the same sound:

-ay-	-oo-	-ou-

4.) Write 5 nouns from the story.

5.) Write 5 verbs from the story.

6.) Complete the sentences by changing the verbs in brackets to the simple past tense.

- a.) Scott (stay) with the group for the rest of the day.
- b.) I (choose) to go fishing with my father on my birthday.
- c.) Scott's mom (wants) to know what he did..
- d.) The boys (gather) some wood for a big fire.
- e.) Mr. Allen (call) Scott when he (get) lost, but Scott did not answer.

7.) Use the nouns in the word block to complete the sentences:

trees	wood	compass
fish	birds	way

- a.) Everyone gathered \_\_\_\_\_ for a fire so they could cook the \_\_\_\_\_ they caught that afternoon.
- b.) Scott got lost because he watched the \_\_\_\_\_ in the \_\_\_\_\_, but he used his \_\_\_\_\_ to find his \_\_\_\_\_ back to the group.